

‘Evaluation of Availability and Adequacy of State Universal Basic Education Library Resources in Primary schools in South West, Nigeria’

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(PhD) In Measurement and Evaluation**

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Certification

This is certify that **Adebambo Olabisi Olaitan** with the matriculation number **LCU/PG/002582** carried out this research work titled '**Evaluation of Availability and Adequacy of State Universal Basic Education Library Resources in Primary schools in South West, Nigeria**' in the Department of Arts and Social Sciences Education, Faculty of Arts and Education, Lead City University, Ibadan, Nigeria for the award of Doctor of Education Degree (PhD) in Measurement and Evaluation and that this has not been previously submitted.

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Dedication

This research work is dedicated to God Almighty for His faithfulness and sustaining grace that has brought me this far and also to my darling husband Mr. Adewale Adebambo

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Table of Contents

	Page
Title page	i
Certification	ii
Dedication	iii
Acknowledgments	iv
Table of Contents	vi
List of Tables	ix
List of Figures	xi
List of Appendices	xii
List of Abbreviations/Acronyms	xiii
Abstract	xiv
Chapter One: Introduction	
1.1 Background of the Study	1
1.2 Statement of the Problem	6
1.3 Aim and Objectives of the study	7
1.4 Research Questions	8
1.5 Hypotheses	9
1.6 Significance of the Study	9
1.7 Scope of the Study	10
1.8 Operational Definition of Terms	10
Endnotes	12

Chapter Two: Literature Review

2.1	Conceptual Review	16
2.1.1	Conceptualisation of Education: Implication for Holistic Development of Learners	16
2.1.2	Basic Education in Nigeria: Provisions and Rationales	20
2.1.3	Basic Education Practices in Nigeria	23
2.1.4	Conceptualisation of Universal Basic Education (UBE)	31
2.1.5	Conceptualisation of Reading culture and Library Services	37
2.2	Theoretical Review	43
2.2.1	Social Learning Theory	43
2.2.2	Vygotsky's Sociocultural Theory of Cognitive Development	46
2.2.3	The Evaluation Model (CIPP)	47
2.3	Empirical Review	52
2.3.1	Studies on Evaluation of Availability and Adequacy of State Universal Basic Education Library Services Outside Nigeria	52
2.3.2	Studies on Evaluation of Availability and Adequacy of State Universal Basic Education Library Services in Nigeria	52
2.4	Summary of Literature Review	60
	Endnotes	63

Chapter Three: Methodology

3.1	Research Design	67
3.2	Population of the Study	67
3.3	Sample and Sampling Technique	69
3.4	Research Instruments	70

3.4.1	State Universal Basic Education Library Resources Questionnaire for Teachers (UBELSQ)	70
3.4.2	State Universal Basic Education Library Resources Questionnaire for Pupils (UBELPQ)	71
3.5	Validation of the Research Instrument	71
3.6	Reliability of the Instrument	71
3.7	Procedure for Data Collection	72
3.8	Method of Data Analysis	72
	Endnotes	73
Chapter Four: Results and Discussion		
4.1	Demographic Data Analysis	74
4.2	Results and interpretation	77
4.3	Discussion of Findings	121
	Endnotes	125
Chapter Five: Summary, Conclusion and Recommendations		
5.1	Summary	126
5.2	Conclusion	129
5.3	Recommendations	130
5.4	Delimitations of the Study	130
5.5	Contribution to Knowledge	131
Bibliography		132
Appendices		138

List of Tables

Table	Page
2.1 CIPP Model for the Study	51
3.1 Study Population	68
4.1 Socio-demographical Analysis of Pupils	75
4.2 Socio-demographical Analysis of Teachers	76
4.3 Descriptive Analysis of the Level of SUBEB Library Resources Available in Primary Schools in Southwest Nigeria According to the view of Pupils	78
4.4 Descriptive Analysis of the Level of SUBEB Library Resources Available in Primary Schools in Southwest Nigeria According to the view of Teachers	81
4.5 Descriptive Analysis of Teachers' Awareness of SUBEB Library Resources and Uses in Southwest Nigeria	85
4.6 Descriptive Analysis of the Level of Pupils Awareness of SUBEB Library Resources in Primary Schools in Southwest Nigeria	88
4.7 Descriptive Analysis of the Level of Adequacy of SUBEB Instructional and Book Resources in Primary Schools in Southwest Nigeria	91
4.8 Descriptive Analysis of the Level of Adequacy of SUBEB Library Services in Primary Schools in Southwest Nigeria	94
4.9 Descriptive Analysis of Challenges Mitigating the Success of SUBEB Library Resources in Primary Schools in Southwest Nigeria Based on the Responses of Pupils	97
4.10 Descriptive Analysis of Challenges Mitigating the Success of SUBEB Library Resources in Primary Schools in Southwest Nigeria Based on the Responses of Teachers	101
4.11 Descriptive Analysis of the Ways to Improve SUBEB Library Resources in Primary Schools in Southwest Nigeria Based on the Responses of Pupils	106
4.12 Descriptive Analysis of the Ways to Improve SUBEB Library	

	Resources in Primary Schools in Southwest Nigeria Based on the Responses of Teachers	110
4.13	Analysis of Variance (ANOVA) of the association Between Teachers' Awareness and The Availability of SUBEB library Resources in the Southwest Nigeria	115
4.14	Independent Sample T-Test Analysis of the difference between teachers' awareness and availability of SUBEB library Resources in Southwest Nigeria based on teachers' gender	117
4.15	Independent Sample T-Test Analysis of the difference between teachers' awareness and availability of SUBEB library Resources in Southwest Nigeria based on pupils' gender	119

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List of Figures

Figure	Page
4.1 Level of SUBEB Library Resources Available in Primary Schools in Southwest Nigeria according to the view of Pupils	79
4.2 Level of SUBEB Library Resources Available in Primary Schools in Southwest Nigeria according to the view of Teachers	83
4.3 Teachers' Awareness of SUBEB Library and Uses in Southwest Nigeria	86
4.4 Pupils' Awareness of SUBEB Library and Uses in Southwest Nigeria	89
4.5 Level of Adequacy of SUBEB Instructional and Book Resources in Primary Schools in Southwest Nigeria	92
4.6 Challenges Mitigating the Success of SUBEB Library Resources in Primary Schools in Southwest Nigeria Based on the Responses of Pupils	99
4.7 Challenges Mitigating the Success of SUBEB Library Resources in Primary Schools in Southwest Nigeria Based on the Responses of Teachers	103
4.8 Ways to Improve SUBEB Library Resources in Primary Schools in Southwest Nigeria Based on the Responses of Pupils	108
4.9 Ways to Improve SUBEB Library Resources in Primary Schools in Southwest Nigeria Based on the Responses of Teachers	112

List of Appendices

Appendix	Page
I. State Universal Basic Education Library Services Questionnaire for Teachers (UBELPQ)	139
II. State Universal Basic Education Library Services Questionnaire for Pupils (UBELTQ)	145

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List of Abbreviations/Acronyms

FGN:	Federal Government of Nigeria
FRN:	Federal Republic of Nigeria
LGAs:	Local Government Areas
NPE:	National Policy on Education
UBE:	Universal Basic Education
UBEB:	Universal Basic Education Board
UBELTQ:	Universal Basic Education Library Services Questionnaire for Teachers
UBELPQ:	Universal Basic Education Library Services Questionnaire for Pupils
NERC:	Nigerian Educational Research Council
UNESCO:	United Nations Educational, Scientific and Cultural Organisation
UNICEF:	United Nations International Children's Emergency Fund

Abstract

Education is developmental instrument that is dedicated to and societal development. Reading is indispensable tools that form an integral part of any learning situation. Over the years, the effectiveness of SUBEB in meeting the educational needs of the learner remains uncertain. The study evaluated the availability and adequacy of State Universal Basic Education Library Resources in Primary Schools in Southwest, Nigeria; examined if teachers and pupils are aware of SUBEB library resources and its uses; investigated the level of adequacy of SUBEB library resources in primary schools; ascertained the challenges mitigating the success of SUBEB library resources in primary schools in Southwest; and determined the ways to improve SUBEB library resources in primary schools. These were with the main aim of evaluating the level of availability and adequacy of state universal basic education library services in primary schools in Southwest, Nigeria. Descriptive Survey research design was adopted. The population was made up of all pupils and teachers from public primary schools in Southwest Nigeria. The study population is made up of all pupils and teachers from primary schools in Southwest Nigeria. A total of 2,065 respondents formed the sample for this study; consisting of 179 teachers and 1886 pupils, randomly selected, formed the sample for the study. Two self-developed research instruments titled; State Universal Basic Education Library Services Questionnaire for Teachers (UBELSQ) and State Universal Basic Education Library Services Questionnaire for Pupil (UBELPQ) were used in the study. The data collected with the research instruments were analysed using appropriate descriptive, inferential statistics. The findings of the study showed that most of the SUBEB library resources were moderately available (2.49-3.00); the level of Teachers' and pupils awareness of SUBEB Library resources and uses were high (44.7%) and moderate (30.1%) respectively; the level of adequacy of SUBEB library resources in view of pupils was found to be moderately adequate (weighted average 2.88). The challenges mitigating against the success of SUBEB Library resources were found to be enormous; unconducive environment (\bar{x} =3.22), pupils cannot read for a long time (\bar{x} =3.03), poor parental guidance (\bar{x} =2.92), need to introduce ICT in primary school libraries (\bar{x} =2.89) in that descending order, showing there are a lot of challenges. New books (according to pupils) should be provided in the libraries (\bar{x} =3.45) and automated library management (\bar{x} =3.40) according to the teachers. There was a significant association between teachers' awareness and availability of SUBEB library resources ($p < 0.05$). There was no significant difference between pupils' awareness and availability of SUBEB library resources based on teachers' gender ($p > 0.05$). There was no difference between pupils' awareness and availability of SUBEB library resources based on pupils' gender ($p > 0.05$).

Keywords: State Universal Basic Education Library Resources, Pupils, Availability and Adequacy, Primary School

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