

**Home and School Factors as Determinants of Public Secondary School Students'
Motivation towards Learning in Oyo Town, Nigeria**

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Certification

This is to certify that Modupe Olajumoke ADAMS with Matriculation Number LCU/PG/002584 carried out this research work titled “**Home and School Factors as Determinants of Public Secondary School Students’ Motivation towards Learning in Oyo town, Nigeria**” in the Department of Arts and Social Sciences Education, Faculty of Arts and Education, Lead City University, Ibadan, Nigeria for the award of Master of Education Degree (M.Ed.) in Educational Management and this has not been previously submitted.

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Dedication

This project is dedicated to God Almighty who made this dream a reality for me and my late parents, Mr. & Mrs. Shangodare in remembrance of their desire to see me succeed academically and in all spheres of life, sleep on in the bosom of our Lord.

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Even though the above-mentioned institutions and persons have assisted in the process of this research work, I alone, stand responsible for the errors, if any, found in the work.

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Abstract

This study investigated Home and School factors as determinants of public secondary school students' motivation towards learning in Oyo town, Nigeria as literature shows scarcity of studies on this subject area. The Theory of Systems, Motivation and Behaviorism guided the study. Five research questions were raised and two hypotheses formulated. Descriptive survey research design was adopted. Study population comprised of all public secondary schools fifty-four (54) and secondary schools students (6,568) of which 36 schools and 1226 students were sampled using multi-stage procedure. Questionnaires titled – 'Home and School Factors Questionnaire (HSFQ) ($r = 0.81$) and Students' Motivation towards Learning Questionnaire (SMLQ) ($r = 0.82$) were used in collecting data. Data collected were analyzed using descriptive and inferential statistical methods. Results showed low level of motivation towards learning ($\bar{x}=1.85$) and low status of school facilities in term of school factors ($\bar{x}= 1.87$). Furthermore, it revealed that home factor such as peer influence is moderate ($\bar{x}=2.70$). Hypotheses showed a significant combined influence of home and school factors on motivation of students towards learning in secondary schools in Oyo town ($F=_{6,1090} = 19441.4, p<0.05$). Furthermore, Parenting style (Beta=.070, $t= 3.074$), peer influence (Beta=.017, $t= 10.277$), school facilities (Beta=.337, $t = 13.503$), parental involvement (Beta=.145, $t=7.881$) and interpersonal relationship (Beta=.261, $t=9.877$) have positive influence on students' motivation towards learning. It can be concluded that low status of school facilities, moderate level of peer influence could be responsible for the low students' motivation towards learning. It was recommended amongst others that adequate educational facilities should be provided by the government and parents should be actively involved in the children academic affairs.

Keywords: Home Factor, School Factors, School Facilities, Students Motivation towards Learning, Oyo Town

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List of Acronyms

Abbreviation

Meaning

SSS

Senior Secondary School

COVID-19

Corona Virus Disease of 2019

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