

**Digital Teacher, Information Communication Technology Use and Public
Secondary School Teachers' Work Performance in the COVID-19 Era in Ibadan
Metropolis**

**Moyosore Oluwatobi BECKLEY
LCU/PG/002049**

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Certification

This is to certify that this thesis titled “Digital Teacher, Information Communication and Technology Use and Public Secondary School Teachers Work Performance in the COVID-19 era in Ibadan Metropolis. was carried out by **MOYOSORE OLUWATOBI BECKLEY** with the matriculation number LCU/PG/002049 under my supervision in the department of Educational Management, faculty of Arts and Education, Lead City University, Ibadan, Oyo State, Nigeria, and that this work has not been previously submitted.

Prof. Afolakemi Oredein
Supervisor

Date

Associate Professor Senimetu Ileuma
Head of Department

Date

Dedication

This research work is dedicated to God Almighty.

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Abstract

Teachers work performance is very essential because of the role they play in the school. Researchers have worked on some factors but much work has not been done on public secondary school teachers work performance in the COVID-era in Ibadan Metropolis. A descriptive survey research design was adopted in this study. Four research questions were raised and answered, two hypotheses were formulated and tested. The population consisted of three hundred and twenty-eight public secondary school teachers in Ibadan metropolis of Oyo State. The multistage sampling procedure, purposive and cluster was used to select three schools within Ibadan Metropolis. One from the Urban city and two from the Semi-Urban city. Purposive sampling technique was used to arrange local government into alphabetical order. Public secondary school that has been existing for more than fifteen years were purposively selected from the three local governments that were chosen. A well structure questionnaire DTICTUWP ($r=0.749$) was used to analyse the demographic variables while inferential statistics of multiple regression was used to test hypotheses one and two at a 0.05 level of significance. The result revealed that public secondary school teachers work performance is high (weighted mean 3.13). It was also indicated that public secondary school teachers in Ibadan metropolis are highly digitalized (weighted mean 3.33). There was a combined influence of digital teacher and Information Communication Technology use on Work Performance of secondary school teachers in the Covid-19 era in Ibadan metropolis ($R=0.823$, $R^2=0.677$, Adjusted $R^2=0.675$, <0.05). It was deduced that both digital teacher and use of Information Communication technology has significant relationship on public secondary school teachers work performance ($P\text{-Value}<0.05$). Based on the findings, recommendations were made to improve digital teacher and Information Communication and Technology use of Public Secondary School Teachers Work Performance.

Keywords: Digital Teacher, Information Communication and Technology, Work Performance, COVID-19

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