

**Information Behaviour and Perceived Academic Performance of Students in Federal  
Cooperative College, Ibadan, Oyo State**

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LCU/PG/002017**

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Faculty of Information and Communication Science,  
Lead City University, Ibadan, Oyo State, Nigeria**

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Library and Information Science**

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### Certification

This is to certify that this thesis was carried out by BAKARE, Olubunmi with Matriculation Number LCU/PG/002017, a student in the Department of Information Management under my supervision in the Faculty of Communication and Information Science, Lead City University, Ibadan, Nigeria and that this work has not been previously submitted.

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### **Dedication**

This project work is dedicated to Almighty God, for His grace upon my life throughout the program.

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## Abstract

This study examines the impact of information behaviour on students' perceived academic performance in Federal Cooperative College, Ibadan, Oyo State. The survey research design was used in data collection from the respondents. Two hundred and forty-two (242) copies of questionnaires were administered, one hundred and seventy-four (174) copies was valid for data analysis. The reliability of the instrument was established using Cronbach's alpha to determine items which are consistent with the others. Result from the reliability test was used to determine items that were included in the questionnaire. The research questions were analyzed using descriptive statistics (frequency and percentage) while the hypotheses were tested using inferential statistics (regression analysis). The acceptable level of significance was 0.05. The study found the students perceived their academic performance as high. However, majority of them indicated that they consider their academic just above average and not outstanding. This suggests that majority of them are aware that they are not performing to the best of their abilities. A significant portion of these information needs are focused on academic activities. There are however some challenges with the students finding it difficult to explain their exact information needs to professionals such as librarians and the students often face challenges in choosing the relevant information resources from numerous similar resources, have challenges in the use of scholarly databases and rarely uses keyword search. The study recommended that students should be provided with counselling and mentoring services that can improve academic performance so that they can perform to the best of their abilities, Librarians should develop various finding aids and information retrieval tools that can help students identify and retrieve the needed information with ease and so on.

**Keywords:** Perceived Academic Performance and Information Behaviour,

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