

**Emotional Intelligence and Self-esteem as Determinants of Social Adjustment
among Students with Hearing Impairment in the Federal College of Education (Special)
Oyo**

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Certification

This is to certify that this research work entitled “**Emotional Intelligence and Self-esteem as Determinants of Social Adjustment among Students with Hearing Impairment in the Federal College of Education (Special) Oyo**” was carried out by Adeolu Akintunde ADELEYE with matriculation number LCU/PG/002429 in the Department of Arts and Social Science Education, Faculty of Education, Lead City University, Ibadan, Nigeria.

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Dedication

This research work is dedicated to my entire family members, for their love and encouragement towards the success of this work.

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Abstract

Issues with social adjustment among college of education students with hearing impairment may jeopardise optimal interpersonal functioning. There is dearth of empirical studies in the area of psychological determinants of social adjustment among students with hearing impairment in colleges of education especially in Oyo State. This study therefore investigated emotional intelligence and self-esteem as determinants of social adjustment among students with hearing impairment in the Federal College of Education (Special) Oyo. The study employed the descriptive survey research design. The population of four hundred and fifty 450 male and female students with hearing impairment in 100, 200 and 300 level was totally sampled. Data were collected using a research instrument with three subscales (.712). Frequency count, percentages, mean, and standard deviation, were utilised to answer the research questions. Multiple regression analysis was used to test the hypotheses at 0.05 alpha level. The results revealed that: there is high level of social adjustment ($\bar{x}=3.04$) among students with hearing impairment in the Federal College of Education (Special), Oyo; there is high level of emotional intelligence among students with hearing impairment ($\bar{x}=3.00$); there is low level of self-esteem ($\bar{x}=2.45$) among students with hearing impairment; emotional intelligence and self-esteem significantly jointly influence social adjustment of students with hearing impairment ($F_{(2,399)}=56273.375$, $Adj.R^2=.635$); emotional intelligence ($\beta=0.965$, $t=44.957$) and self-esteem ($\beta=0.034$, $t=1.570$) significantly relatively influence social adjustment of students with hearing impairment. It is recommended among others that, periodic intervention by counselling psychologists be implemented for students with hearing impairment to enhance their self-esteem for social adjustment.

Keywords: Emotional intelligence, self-esteem, social adjustment, students with hearing impairment

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List of Acronyms

Abbreviation	Meaning
ANOVA	Analysis of Variance
EISESAQ	Emotional Intelligence, Self-Esteem, and Social Adjustment Questionnaire
SHI	Students with Hearing Impairment
FCES	Federal College of Education Special
NCE	Nigeria Certificate of Education

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