

Work Ethics, Emotional Intelligence and Research Productivity of Office Technology and Management Lecturers in Public Polytechnics, South West, Nigeria

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Certification

This is to certify that this thesis was written by **Oluwamuyiwa Oluwatobi OLUWAJI** with Matriculation Number **LCU/PG/005425**, a student in the Department of Office and Information Management under my supervision in the Faculty of Communication & Information Science, Lead City University, Ibadan, Nigeria, for the award of Master of Science Degree (MSc) in Office Information Management and that this has not been previously submitted

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Dedication

This research work is dedicated to the Almighty God.

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Even though the above-mentioned institutions and persons have assisted in the process of this project work, I alone stand responsible for the error(s) if any, found in this work”.

Abstract

Research is the bedrock of any viable long lasting and sustainable development. Polytechnics are shouldered with technical aspect of the human life and to be effective, research becomes pivotal even among office technology lecturers. However, research productivity cannot stand alone as there are factors that influences it. On this premise, this study investigated the influence of **work ethics** and **emotional intelligence** on the **research productivity** of **Office Technology and Management (OTM) lecturers** in public polytechnics in South West, Nigeria. Adopting a **descriptive survey research design** and total enumeration, data was collected from a population of (102) OTM lecturers through a structured questionnaire with Cronbach alpha of 0.7, 0.83 and 0.85 across selected public polytechnics. The study was anchored on Bland's model of research, J.S. Mills and Daniel Goleman's emotional intelligence theories. Descriptive and inferential statistical analyses, including regression, were used to analyze the data collected from a response rate of 77%. The findings revealed a **high level of research productivity (Mean=3.5)** among the respondents, alongside a **high level of adherence to work ethics (Mean=3.5)** and **emotional intelligence (Mean=3.5)**. More importantly, the study found that **work ethics** (Adj. $R^2 = 0.269$, $F(1,77) = 29.773$, $p = 0.000b$) and **emotional intelligence** (Adj. $R^2 = 0.195$, $F(1,77) = 19.931$, $p = 0.000b$) are **significant and positive predictors** of research productivity. The combined influence of both variables (Adj. $R^2 = 0.282$, $F(2,76) = 16.343$, $p = 0.000b$) was also found to be statistically significant, indicating that lecturers who exhibit strong ethical conduct and emotional competence are more likely to be productive in their research activities. The study concludes that fostering a culture of ethical responsibility and emotional intelligence among lecturers is critical to enhancing research performance in polytechnic education. The researcher recommends institutional interventions such as continuous professional development, emotional intelligence training, and reinforcement of ethical standards to sustain and improve research output.

Keywords: Emotional Intelligence, Office Technology and Management, Public Polytechnics, Research Productivity, Work Ethics.

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List of Acronyms

Abbreviation	Meaning
GCT	Global Constructive Thinking
SECQ	Social and Emotional Competencies Questionnaire
CTI	Constructive Thinking Inventory
LCU	Lead City University
MCDM	Multi-criteria decision analysis
TMMS	Trait Emotional Meta-Mood Scale
PWE	Protestant Work Ethics
EI	Emotional Intelligence
EQ	Emotional Quotient
OTM	Office Technology and Management