

**Information Literacy Skills and Research Competence of Postgraduate Students
in Selected Tertiary Institutions in Lagos State, Nigeria**

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Certification

This is to certify that, **Musbau Olajire, AYODELE** with matriculation number **LCU/PT/002052** carried out this research work titled “**Information Literacy Skills and Research Competence of Postgraduate Students in Selected Tertiary Institutions in Lagos State, Nigeria**” in the Department of Information Management, Faculty of Communication and Information Sciences, Lead City University, Ibadan, Oyo State. For the award of Master of Science (M.Sc.) Degree in Office and Information Management and that this has not been previously submitted.

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Date

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Date

Dedication

This work is dedicated to God Almighty and my Late parents.

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“Even though the above-mentioned persons and institutions have assisted in the process of this research work, I alone stand responsible for the error(s) is any found in this work.

Abstract

When the research competency skill of the postgraduate students is enhanced, they will be able to make use of acquired information skills to find solutions to identified problems both academically and in the corporate world. However, preliminary investigation, close observation and literature review has revealed a decline in the research competency of postgraduate students of universities in selected tertiary institutions in Lagos State, Nigeria. As a result, information are not effectively sourced, the little they could source for are not effectively and efficiently evaluated and synthesized. Hence, this study seems to investigate information literacy programmes, information literacy skills and research competency of postgraduate students of universities in selected tertiary institutions in Lagos State, Nigeria. This study used descriptive and cross-sectional survey research. The population of this study is made of 10,000 postgraduate students of universities in selected tertiary institutions in Lagos State, Nigeria. The sample size for this study includes three hundred and seventy (370) students, all of whom are postgraduate students of the two public universities in Lagos State through Krejcie and Morgan sampling size table. The instrument utilized is a structured questionnaire. All hypotheses tested revealed that there exist significant positive influence of task definition, information seeking strategies, location and access to information, use of information, information synthesis and information evaluation on the research competency of postgraduate students of universities in selected tertiary institutions in Lagos State, Nigeria ($F(1,345) = 369.527$ ($F(1,345) = 17.094$, $p < 0.05$), ($F(1,345) = 132.409$ $p < 0.05$), ($F(1,345) = 294.886$ $p < 0.05$), ($F(1,345) = 364.736$ $p < 0.05$), ($F(1,345) = 30.431$ $p < 0.05$). Recommendations were made to buttress the relevance of this study.

Keyword: Research Competency, Information Literacy Skills, Information Evaluation, Information Synthesis.

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