

**Perceived Ease of Use, Attitude and Electronic Information Resources Use among
Postgraduate Students in Theological Seminaries in Ogun State, Nigeria**

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Faculty of Communication and Information Science, Lead City University, Ibadan,
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Certification

This is to certify that this thesis was carried out by Rachael Mamuzo OBISESAN with Matriculation Number LCU/PG/001137, a student in the Department of Information Management under my supervision in the Faculty of Communication and Information Science, Lead City University, Ibadan, Nigeria and that this work has not been previously submitted.

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Dedication

This project work is dedicated to God Almighty, the author and finishers of our faith who in His mercy has kept me thus far.

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Abstract

Ease of use and having the right attitude have been identified and can serve as boosters of usage of Electronic Information Resources (EIRs). Situations whereby attitude is nothing to write home about and students find it difficult to use EIRs, the resultant effect will be associated with the academic work of students in school settings. The study investigated the influence of perceived ease of use (PEU) and attitude of Ogun state seminary postgraduate students towards the use of EIRs. Descriptive survey research design was adopted. Population consists of 290 postgraduate students of theological seminaries in Ogun state. Multi-stage sampling technique was employed to survey 215 postgraduate students. The reliability coefficient for each the variable ranged from 0.75 to 0.95. Data collected was analyzed using descriptive and inferential statistics. Findings revealed that (PEU) had no significant influence on use of EIRs (Adj. $R^2 = -0.004$; $p < 0.000$), attitude to use of EIRs also was found to significantly influence use of EIRs (Adj. $R^2 = 0.034$; $p > 0.000$). Jointly, PEU was found not to statistically significantly influence use of EIRs (Adj. $R^2 = 0.036$, $F(2,119) = 4.712$, $p > 0.05$), while attitude to use of EIRs was found to statistically significantly influence use of EIRs ($\beta = .217$; $t = 3.042$; $p > 0.05$). The study concluded that perceived ease of use and attitude to use of EIRs independently influenced use of EIRs. However, only PEU was found to jointly influence use of EIRs. The study recommended that management of theological seminaries in Ogun state should subscribe to have in their libraries e-journals.

Keywords: Attitude, Perceived ease of use, Theological seminary, Use of Electronic Information Resources.

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